

# *Hand in Hand: Shaping Montana's Future*



21st CCLC 2013 CONFERENCE

*The 21st Century Community Learning Centers (CCLC)  
2013 Summer Conference  
August 6-8, 2013  
Hilton Garden Inn  
Missoula, Montana*



Montana  
Office of Public Instruction  
Denise Juneau, State Superintendent

OPI  
School Nutrition Programs

## **21st Century Community Learning Centers State Goals (ESEA Title IV B)**

The state of Montana's 21st CCLC program has three goals, listed below. Each site pursues the same goals, and annually creates measureable objectives to meet them. When working as a 21st CCLC program, sharing these goals with all staff is imperative for consistency and understanding of the purpose of 21st CCLC programs.

**Performance Goal 1:** Improve student-learning performance, for students of all ages, in one or more core academic areas through consistent involvement in 21st CCLC programs.

**Performance Goal 2:** Offer a broad array of high-quality activities including youth development, drug and violence prevention, career development, art, music, recreation, technology education, and character education, which reinforce and complement the school day and positively affect school attendance, academic performance, and decrease disciplinary actions or adverse behaviors.

**Performance Goal 3:** Provide programming to engage families of enrolled 21st CCLC participants with the intent of enhancing the home/school relationship, provide opportunities for parental involvement in school, and promote resiliency through family involvement.

**Mary Ellen Earnhardt**  
21st Century Community Learning Centers  
Education Program Representative  
Office of Public Instruction  
August 2013

**TUESDAY, AUGUST 6, 2013**

## **SCHEDULE OF EVENTS AT A GLANCE**

<b>7:30 a.m. - 1:00 p.m.</b>	<b>Registration</b> Rotunda South
<b>8:30 a.m. - 11:30 a.m.</b>	<b>New Directors' Meeting</b> Salon A
<b>11:30 a.m. - 12:30 p.m.</b>	<b>New Directors' Luncheon</b> Salon B
<b>1:00 p.m. - 2:00 p.m.</b>	<b>Opening Plenary Session</b> <b>Keynote Speaker Steven A. Culbertson (YSA)</b> Salon D
<b>2:00 p.m.- 4:30 p.m.</b>	<b>Roundtable Presentations &amp; Discussion Topics</b> Salon D
<b>4:30 p.m. - 5:00 p.m.</b>	<b>Program Display Board Setup</b> Salon D
<b>5:00 p.m. - 6:30 p.m.</b>	<b>Dinner &amp; Program Circuit Exploration</b> Salon D
<b>6:30 p.m. - 8:30 p.m.</b>	<b>Family Programming Event: Barn Dance</b> <b>Band: Skippin' A Groove &amp; Caller: Mark Matthews</b> Salon D

### **TUESDAY'S COFFEE SPONSORED BY:**



# BE PART OF YOUTH CHANGING THE WORLD

At YSA, we believe in youth changing the world. Working with—and as a resource to—young people, community groups, schools, and nonprofits, YSA improves communities by increasing the number and the diversity of young people, ages 5-25, serving in substantive roles.

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### YSA Grants

\$500 – \$5000 grants for youth-led community action projects.

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The largest service event in the world, and the only campaign that celebrates and mobilizes youth to improve their communities through service.

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# Schedule of Events

7:30 – 11:30 Registration ..... *Rotunda South*

8:00 – 11:30 Morning Session-New Directors

## New Directors' Meeting

**Mary Ellen Earnhardt and Amanda Domino** ..... *Salon A*

**(Required for New Directors)** – This session covers essentials for starting a new 21<sup>st</sup> CCLC program. Topics include federal and state guidelines, aligning to the school day, the 21<sup>st</sup> CCLC reporting database, and an overview of the website.

11:30 – 12:45 New Directors' Luncheon

New Directors Only Please ..... *Salon B*

1:00 – 4:30 Opening Plenary Session

All Conference Participants ..... *Salon D*

## Welcome and Introductions

Office of Public Instruction-Health Enhancement Division

## Five and Holding

**Brach Thomson**

This student choral group from Bigfork, Montana will sing and dance for the audience.

## Keynote Speaker

### Four Reasons Why We Need Youth: ASAP

**Steven A. Culbertson**

Young people have amazing stores of energy, commitment, idealism, and creativity. Yet, too many youth development and education programs treat students as recipients, not actors; or as victims and problems, as opposed to seeing their value as assets and resources. In this session, Steve will share his lessons learned, discuss current trends, and present his vision for the future. He'll also share his four major reasons why youth service is so critical in the 21<sup>st</sup> Century – arguments that he uses with educators, parents, corporate leaders, government officials, nonprofit executives, and youth worldwide.

## Roundtable Presentations & Discussion Topics

**Mark Branger**

Participants will have their choice on which Round Tables to participate in. Round Tables will rotate every 20 minutes at the sound of a bell.



**AGENDA FOR TUESDAY EVENING, AUGUST 6, 2013**

4:30-5:00      21<sup>st</sup> CCLC Program Display Board Setup  
Required for all 21st CCLC grantees ..... Salon D

5:00-8:30      Evening Plenary  
Required for all 21st CCLC grantees ..... Salon D

## Introductions

Mary Ellen Earnhardt

## Program Circuit Exploration

### 21st CCLC Programs and Advocates

This session will provide the opportunity to meet other grantees, OPI staff, and advocates of afterschool programs from around Montana and the United States. Learn about what other programs are providing for the youth in their communities. Explore other programs' ideas for engaging youth, and come away with new resources and ideas for your own program.

## Family Programming: Barn Dance

### Skippin' A Groove with Caller Mark Matthews

Skippin' A Groove is a traditional band with Laura Lundquist playing whistles and flutes, Alan Boren, guitar and Roy Curet, fiddle. The trio is based in Missoula and has played an eclectic mix of Celtic, Old Time and modern tunes for local contra dances and festivals throughout the Northwest.

*The 21<sup>st</sup> CCLC Summer Conference invites you to our family programming event:*

# *BARN DANCE*

## With Skippin' A Groove

(with Roy Curet on fiddle, Alan Boren on guitar, and Laura Lundquist on whistles and flutes)

AND

## Caller Mark Matthews

### 6:30-8:30 or so...

**WEDNESDAY, AUGUST 7, 2013**

## **SCHEDULE OF EVENTS AT A GLANCE**

<b>8:00 a.m. - 8:45 a.m.</b>	<b>Keynote Speaker Kellee McQuinn</b> Salon D
<b>9:00 a.m. - 10:30 a.m.</b>	<b>Breakout Session I</b>
<b>10:30 a.m. - 10:50 a.m.</b>	<b>Break</b> Rotunda North
<b>10:50 a.m. - 12:20 p.m.</b>	<b>Breakout Session II</b>
<b>12:30 p.m. - 1:30 p.m.</b>	<b>Lunch</b> <b>21st CCLC Partners Presentation</b> Salon D
<b>1:45 p.m. - 5:00 p.m.</b>	<b>One-on-One Q&amp;A with Charlotte McMilin</b> Rotunda South
<b>1:45 p.m. - 3:15 p.m.</b>	<b>Breakout Session III</b>
<b>3:15 p.m. - 3:35 p.m.</b>	<b>Break</b> <b>Sponsored by the OPI's School Nutrition Programs</b> Rotunda North
<b>3:35 p.m. - 5:05 p.m.</b>	<b>Breakout Session IV</b>





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This positively contagious approach motivates kids to stay active, burn calories, and build healthier habits as they sweat, smile, and show off their skills while soaring with confidence. A full-body, core-conditioning workout, HOOPERSIZE features peer-led instruction disguised as pop music videos. In school or at home, KidTribe makes being healthy the cool thing to do!

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increments of 12



**AGENDA FOR WEDNESDAY, AUGUST 7, 2013**

**8:00-8:45.....Morning Plenary**  
**All Conference Participants.....Salon D**

**Kidtribe: We've Got the Power!**

**Kellee McQuinn ..... Keynote Speaker**

This high-energy, highly entertaining motivational session lead by Kellee McQuinn is after-school's version of a Tony Robbins seminar. Completely interactive, inspiring and loaded with humor from Kellee's real stories in the trenches along with tools for transformation, "We've Got the Power" shows its audience how after-school has the power to change kids' lives and, in a positive way, tackle the issues that today's children are facing. From childhood obesity to bullying to self-esteem, after-school is the final frontier to actually make a lasting difference. It's the bridge between school and home. We are the kids' role models and we may be the only person in a child's life who truly sees who they are and believes in their abilities. But it's not just all talk. Participants will cheer, move, groove and raise the roof in celebration because of their belief in how they're affecting their kids' futures. Yes - we've got the power to change this world.

**9:00-10:30.....Breakout Session 1**

**Reaching Your Goals through Integrating Gaming with Learning**

**Wendy Weisbart.....Salon A**

Come and explore ways to restore the excitement of learning to unmotivated students through the vehicle of interactive, Common Core aligned, video games and peer competitions. Reach (and document) your goals using data reporting that monitors students' progress and achievement in real-time. Time to keep the students engaged; they compete we WIN!

**The Girl Scout Leadership Experience: Flexible Opportunities for All Girls**

**Stephanie Lefevre ..... Salon B**

In Girl Scouts, girls discover the fun, friendship, and power of girls together. Through a myriad of enriching experiences, such as extraordinary field trips, sports skill-building clinics, community service projects, cultural exchanges, and environmental stewardships, girls grow courageous and strong. Girl Scouting helps girls develop their full individual potential; relate to others with increasing understanding, skill, and respect; develop values to guide their actions and provide the foundation for sound decision-making; and contribute to the improvement of society through their abilities, leadership skills and cooperation with others. Join us and learn how we are partnering with after-school programs to engage girls in this leadership experience.

**Show Me the Money: Fundamentals of Grant Accounting &**

**E-Grants - Grant Management**

**Kate Vatter..... Salon C**

**(Required for New Directors)** Congratulations, you've been awarded a 21st Century Community Learning Centers' grant! Now for nuts and bolts of grants management: How do you request your funds? What can you spend your dollars on? How do you manage your budget throughout the grant year? In this session, attendees will learn everything they need to know about managing their 21st Century grant funds. Topics covered will include cost principles, internal controls, how to use the E-Grants grant management system, and how to request funds and submit expenditure reports. This session is open to all new and past grant recipients!

**AGENDA FOR WEDNESDAY, AUGUST 7, 2013**

9:00-10:30..... Breakout Session 1 – continued

**Dance Teaches More than Movement**

**Mark Matthews .....Salons E**

Throughout our history dancing brought many communities together throughout the United States. It was not only fun, but also helped break down social, economic, and racial barriers. Unfortunately, like investment in all social capital since the mid-1960s, interest in dance has waned-but young people seem hungry to dance again. This presentation will talk about the social and historical significance of dance, plus feature some easy-to-learn dances such as the cakewalk, turkey trot, big apple and square dance. Come prepared to move and interact. Re-invest in social capital.

**YSA's Mission Planning Guide: Service is Power**

**Steven A. Culbertson ..... Salon G**

Based on the bestselling books, "The Heart and the Fist" and "The Warrior's Heart" by Navy Seal and humanitarian, Eric Greutens, YSA (Youth Service America) created the "Mission Planning Guide" to help young people find their voice, take action, and have impact on the challenges facing their communities. By using the Search Institute's research on the power of identifying and supporting young people's "Sparks", YSA gives children and youth, and their adult champions, new tools to help them change the world for the better.

10:30 – 10:50..... Break

10:50 – 12:20 ..... Breakout Session II

**Montana Pollinator Education Project for Pre-K to Grade 8**

**Lorri Brenneman .....Salon A**

This workshop is about integrating essential pollinator education into reading, science, and arts. This visual based and hands-on project delivers authentic learning regarding pollinators and their role in our nutrition, environment, and daily lives. Each participant will know the very essential role of 15 different native and non-native pollinators, and be able to connect the role of these pollinators to the lives of students through common core based lesson plans. Identification kits, learning folders, and posters are given to each attendee. Participants will also be informed how to join national pollinator education efforts to further interest youth in pollinator education.

**Face to Face from Afar**

**Kay Fladstol..... Salon B**

Come discover how easy it is to bring real-life experiences to your after-school classroom using video conferencing. You will learn how to dial, collaborate, and connect to other teachers and content providers. Open the doors to developing and expanding your after-school club for young innovators to include bears, gaming, NASA, and fun face-to-face activities with other after-school programs.

**Dig In! Gardens as Learning Laboratories and Nutrition Education Opportunities**

**Aubree Roth .....Salon C**

School and community gardens are living laboratories where interdisciplinary lessons from nutrition to math are drawn from real -life experiences, encouraging children to become active participants in the learning process. Also, gardens are an important component to Farm to School programs. This workshop will demonstrate the wide variety of garden options from small container gardening to large, in-ground gardens. Explore examples of afterschool gardening programs to gain ideas and inspiration. Get activity ideas and resources so you can get growing!

**AGENDA FOR WEDNESDAY, AUGUST 7, 2013**

10:50 - 12:20 ..... Breakout Session II - continued

**KidTribe Fitness Par-Tay**

**Kellee McQuinn.....Salons E**

Get up, stand up and put your hands up because this fitness par-tay is sure to raise the roof! Tackle the childhood obesity epidemic and learn KidTribe's turn-key techniques for creating a positively contagious environment where being healthy is cool. Activate heart rates and empower your staff and students with high-octane games, esteem-building exercises, peace-promoting contests and hip-hoppin' hoops. Pump up your playlists with fresh (and clean) songs that will motivate and invigorate the kids. Get nutty about nutrition education with organic raps. Be prepared to move and groove 'cuz there won't be a dry armpit in the house! Designed for immediate implementation, filled with humor and inspiration this workshop will leave you glowing and ready to get going with a whole new set of tools. Become the role model you want to be! Led by KidTribe Founder, Kellee McQuinn, who the LA Times calls "the pied-piper with a boom box." [www.kidtribe.com](http://www.kidtribe.com)

**You4 Youth and Aligning with the School Day**

**Karen Tylek and Monique McDowell Russell .....Salon F**

Explore how to use the You for Youth (Y4Y) Web portal to learn about benefits and strategies for aligning learning across in-school and out-of-school experiences. Topics covered will include sharing responsibility for student learning, integrating academics into afterschool programming, and partnering effectively with school day staff.

**Building Safe & Prepared**

**Katie Gallagher, Marschal Rothe, & Randy Middlebrook ..... Salon G**

Preparedness is not just for adults! Disasters and emergencies can happen at any time, but fortunately there are many steps that youth and adults can take to prepare for an emergency or disaster. Learn from the Governor's Office of Community Services' Ready Montana initiative about creative ways that you can incorporate preparedness into classroom activities, and hear from disaster and emergency experts about available resources and trainings to help prepare your workplace for all hazards from wildfires to active shooter scenarios.

12:30 - 1:30 ..... Lunch

1:45 - 3:15 ..... Breakout Session III

**Make AmeriCorps Work for You! Stories and Strategies for Successful AmeriCorps Programs and Partnerships**

**Julia Gustafson and Jim Auer .....Salon A**

Have you heard about AmeriCorps but are unsure about what it is and how it can benefit your nonprofit? Learn about this National Service program that engages primarily young adults in a year of service to schools, nonprofits, and other community organizations. This session will cover the basics of AmeriCorps; how AmeriCorps serves community needs and strategies for utilization, best practices for partnership development/host site selections a timeline to apply for AmeriCorps funding, and success stories from across Montana. From those just curious, to those ready to administer their own program, participants will leave this session knowing how to make AmeriCorps work for their organization. Learning Objectives: 1) participants will understand AmeriCorps and National Service terminology, 2) participants will have a better understanding of AmeriCorps possibilities and limitations, and 3) participants will understand the steps to applying for AmeriCorps funding or how to partner with others applying for AmeriCorps funding.

**AGENDA FOR WEDNESDAY, AUGUST 7, 2013**

1:45 – 3:15 ..... Breakout Session III-continued

## After-School Science – Helping School Age Children to Think Like Scientists

**Chris DeWald..... Salon B**

Research has shown that after-school programs provide a powerful opportunity for children to engage with science content in a meaningful way. This session will provide suggestions for helping students to “think like a scientist” in after-school programs.

## The Afterschool Snack Program and the Summer Food Service Program in Montana

**Emily Dunklee .....Salon C**

**(Required for New Directors)** - Learn how the Afterschool Snack Program and Summer Food Service Program can help provide nutritious snacks and meals to children during non-school time.

## Pump Up Your STEM with “Space School Musical”

**Kellee McQuinn.....Salons E**

Has STEM got you down? Have you got the Science, Technology, Math & Engineering (STEM) blues? Do you feel overwhelmed by the thought of leading bored kids down another black hole? Are you looking for an answer? Well look no further because Kellee McQuinn, KidTribe founder, kid expert, NASA consultant, and STEM enthusiast will pump up your program and make learning cool with the out-of-this world “Space School Musical” program. Seamlessly blending the arts with science, along with fun and engaging activities, this new approach is completely adaptable, experiential, inclusive, and turn-key. Warning: side effects may include laughter, inspiration, new ideas, new strategies, hands-on participation, and maybe even discovering a thing or two. [www.kidtribe.com](http://www.kidtribe.com)

## You-4-Youth and Family Involvement

**Karen Tylek and Monique McDowell Russell .....Salon F**

Forging strong links to students’ families can help improve programming and support youth success in school and life. Explore common challenges and potential solutions to engage families using the You for Youth (Y4Y) Web portal including: creating a culture conducive to getting to know families, tailoring activities to meet families’ needs, and collecting data and using it to improve families’ experiences.

## YSA’s Mission Planning Guide: Service is Power

**Steven A. Culbertson ..... Salon G**

Based on the bestselling books, “The Heart and the Fist” and “The Warrior’s Heart” by Navy Seal and humanitarian, Eric Greutens, YSA created the “Mission Planning Guide” to help young people find their voice, take action, and have impact on the challenges facing their communities. By using the Search Institute’s research on the power of identifying and supporting young people’s “Sparks,” YSA gives children and youth, and their adult champions, new tools to help them change the world for the better.



**AGENDA FOR WEDNESDAY, AUGUST 7, 2013**

**3:15 – 3:35 ..... Break**  
**Sponsored by OPI's School Nutrition Programs ..... Rotunda North & South**

Have a snack prepared by the OPI School Nutrition Programs' staff. This break will feature examples of healthy and nutritious snacks that you can prepare for your afterschool students.

**3:35 – 5:05 ..... Breakout Session IV**

**Beyond the Bell: Implementing Literacy in After - School Programs**

**Candice Moench ..... Salon A**

Specifically designed for Before School / After - School Programs, ART IN HISTORY, INC. / ACROSS CURRICULUM BOUNDARIES provides hands-on, brain-based products and professional development sessions, which utilize supplemental curriculum that is aligned to a general mix of both individual state standards and national standards for Social Studies, English, and the Fine Arts.

**A World in Motion (AWIM) Hand in Hand with Montana Ambassadors**

**Patricia Schneider and Jeff Laverdiere ..... Salon B**

Montana has partnered with Montana Ambassadors to provide 21<sup>st</sup> CCLC grantees with STEM programs using Society of Automotive Engineers (SAE) World in Motion Challenges. Participants will have the opportunity to build a JET Toy (a balloon power vehicle), and the opportunity to dialog with 21<sup>st</sup> CCLC colleagues who have implemented an AWIM challenge in their programs. To see more about AWIM, please check out the web site at [www.awim.org](http://www.awim.org)

**Incorporating Literacy into After - School Programs**

**Katy Branston ..... Salon C**

Literacy has a place in after school programming, not just during the school day. In this hands-on interactive workshop you will learn about and experience creative ways to incorporate reading, writing and more into just about any activity – from science and sports to art and cooking!

**Cast a Fly, Catch a Student**

**Katie M Cole ..... Salon E**

The National Fishing in Schools Program (NFSP) is a nationwide outdoor education curriculum for middle schools and high schools. NFSP provides "turnkey" programs for schools, including training, curriculum and equipment. It is perfect for application in PE programs, and meets four national academic standards. The NFSP is now in use in over 100 schools and institutions across the US.

**You-4-Youth and Strengthening Partnerships**

**Karen Tylek and Monique McDowell Russell ..... Salon F**

Strong partnerships add depth and breadth to your program. Use the Y4Y resources to identify your needs, select partners, establish a common vision, and use data to enhance your program.

**10 Free Montana STEM Resources Your Center Will Want**

**Jamie Cornish ..... Salon G**

From microbes in Yellowstone, to climate change, to space science – there is an amazing amount of research happening in Montana on topics relevant to Montanans. Come find out about free STEM resources from Montana State University (MSU) that will connect youth to science in our state. MSU can help your center engage with STEM role models, emerging technologies, and turn-key activities that demonstrate how science is relevant to local communities in Montana and how Montana kids can aspire to participate in world-class research close to home.

**THURSDAY, AUGUST 8, 2013**

## **SCHEDULE OF EVENTS AT A GLANCE**

<b>8:00 a.m. - 9:30 a.m.</b>	<b>Breakout Session V</b>
<b>9:30 a.m. - 9:50 a.m.</b>	<b>Break</b> Rotunda North
<b>9:50 a.m. - 11:20 p.m.</b>	<b>Breakout Session VI</b>
<b>11:20 p.m. - 12:20 p.m.</b>	<b>Closing Plenary Session</b> <b>Keynote Speaker: Ellen Baumler</b> Salon D
<b>12:20 p.m.</b>	<b>Conference Adjourns</b>

# Take Y4Y for a Spin

The You for Youth (Y4Y) web portal is your one-stop-shop for free online professional development and technical assistance resources for 21st CCLC programs.



Visit [y4y.ed.gov](http://y4y.ed.gov) today.



**AGENDA FOR THURSDAY, AUGUST 8, 2013**

**8:00 – 9:30..... Breakout Session V**

## Duct Tape & STEM!

**Carol Stratemeyer.....Salon A**

Fast-paced STEM Duct Tape project - participants will create a usable item using only duct tape, scissors, a ruler, pen and something that would be thrown away. This presentation has proven popular and productive for all age groups and is used often for family events, fundraisers and engaging community partners. Students and adults are challenged to ponder the science of duct tape, how technology plays a role in engineering and design using simple math to create something unique and 'cool'.

## Get STEM Strong with 4-H Curriculum

**Katelyn Andersen, Allison Flynn, & Terry Moran.....Salon B**

Science, Technology, Engineering, and Math (STEM) is the new buzz word for youth organizations. Guess what? 4-H already has fun, engaging curriculum with STEM as a major focus. Come learn with hands-on activities in this workshop how your afterschool program can benefit from the resources offered by Montana State University Extension through 4-H Youth Development Programs. Come learn how to create valuable partnerships and enhance the experiential learning of youth from robotics to agriculture.

## 21st CCLC Reporting in the Out-of-School Time Leadership Management System (OSTLMS)

**Amanda Domino.....Salon C**

**(Required for New 21st CCLC Directors)** During this breakout session, each participant will use a laptop computer (provided) to set up their OSTLMS database for the required grant reporting. An introduction and overview of the system will be shown. Participants will create their own passwords to enter the secure database; set up their site and center information; add an example student, teacher, and course; and take attendance for that student. Each participant will receive information and paperwork on how to obtain the necessary student documentation from their school district to enter in to the OSTLMS.

## You-4-Youth and Project Based Learning

**Karen Tylek and Monique McDowell Russell.....Salon E**

Project Based Learning is an inquiry-based approach to learning that emphasizes student voice and choice. Students pose questions and explore answers through hands-on activities. Learn how the You for Youth (Y4Y) resources can support you as you work with students to craft a driving question, facilitate an investigation, and work towards a culminating event, while building students' knowledge and 21st Century skills.

## STEM – Spotlight on Engineering

**Chris DeWald.....Salon F**

How are science and engineering different? What benefits are there to providing students with experiences in both areas? This session is intended to help participants understand how engineering is different than science, outline how exposure to engineering benefits students, and provide concrete examples of ways to engage students in engineering

## Water Science: Understanding, Skills, and Easy Activities

**Nikki Sandve and Stephanie McGinnis.....Salon G**

The headwaters to the Columbia and Mississippi Rivers are located in Montana. It is crucial for youth and adults to have a solid understanding of the importance of water quantity and quality to their local community. Come and increase your understanding of water; learn easy and inexpensive ways to monitor local water or watersheds; and leave with activities and service learning project ideas that can be used in K-8 programs. Also learn about potential support for a focused watershed project in your area. Many of the activities can be used away from a river or other water source.



**AGENDA FOR THURSDAY, AUGUST 8, 2013**

**9:30 – 9:50 ..... Break**

**9:50 – 11:20..... Breakout Session VI**

## Meeting the Educational Needs of Homeless Students

**Sindie S. Kennedy ..... Salon A**

In 2012-13, OPI reported 2,271 students as homeless in the state of Montana (61 programs reporting). The McKinney-Vento Homeless Education Act requires that all homeless children receive equal access to the same free, appropriate public education, as provided to other students. Any student that lacks a fixed, adequate and regular nighttime residence is considered homeless under McKinney-Vento. Many children who are homeless are victims of trauma, neglect, abuse or loss, lack access to food and healthcare, and live in inappropriate conditions. Participants will understand the law, develop awareness about homelessness among Montana students, and learn about strategies for addressing the needs of homeless students.

## Art Answer – Today's Perspective

**Fred Verzani..... Salon B**

Art Answer is an award winning user-friendly visual fine arts program. The program focuses on providing essential tools for learning success. Art Answer addresses and encourages creativity and critical thinking. Lessons incorporate aesthetics, history, production, and assessment. Art Answer provides quantitative assessment tools for individual students' work. Presenter's visuals will include INSTA-LEARN MANIPULATIVES for perception of visual pattern sequencing, and category challenge of shapes.

## Our Journey Towards Quality with PQA

**Maggie Anderson and Donna deVries-White..... Salon C**

Come join us as we share our experience of working with the Program Quality Assessment (PQA) process. This hands-on workshop will offer information about our progression through training, implementation, consensus building and planning; and allow small group activities to plan with data; a results based process working for continuous improvement and empowering stakeholders.

## Afterschool Network in Montana – Update

**Wendy Weisbart in partnership with the Greater Gallatin United Way..... Salon D**

This informal session is dedicated to continuing the conversation begun at last year's conference, for developing a statewide afterschool network in Montana. A status report on steps taken so far will be made by Greater Gallatin United Way, which is spearheading the effort. Wendy Weisbart will share Nevada's experiences in building an effective, beneficial afterschool network.

## Natural History Trunk Resources

**Lisa Bickell ..... Salon E**

Learn about the Montana Natural History Center's Nature Discovery Traveling Trunk Program. You'll have an opportunity to explore three different trunks and gain ideas for how to integrate natural history & nature education into your programs.

**AGENDA FOR THURSDAY, AUGUST 8, 2013**

**11:30 – 12:30 .....Closing Session**

## How We Miss Them: Ghostly Gatherings from the Treasure State

**Ellen Bauml** ..... **Salon D**

History and the supernatural are the canvas for this program that intertwines the past with the present. Bauml weaves a ghostly web in a thought-provoking journey to Montana's most spirited places. Her well-researched stories have frightened and delighted audiences across the state. Historic hotels, houses, cemeteries, mines and landscapes provide the perfect background for a fresh perspective. With a ghostly twist on history, the program illustrates how this use of a sometimes worn-out discipline can capture the imagination and bring Montana's past to life.

### THANK YOU TO THE FOLLOWING EXHIBITORS AND SPONSORS FOR CONTRIBUTING TO THIS YEAR'S 21<sup>ST</sup> CCLC CONFERENCE:

Ecology Project International-Erin Clark  
Educational Services-Fred Verzani  
Girl Scouts of Montana & Wyoming-Stephanie Lefevre  
Governor's Office of Community Service-Katie Gallagher  
Humanities Montana-Mark Matthews  
Kidtribe-Kellee McQuinn  
LTS Education-Wendy Weisbart  
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Montana Natural History Center-Lisa Bickell  
Montana Outdoor Science School-Steve Eshbaugh  
Montana State University-Extended University-Jamie Cornish  
Montana State University Extension-Montana 4-H Center for Youth Development-Allison Flynn  
National Fishing in Schools Program-Katie M. Cole and Mark Faroni  
Office of Public Instruction-Content Standards and Instruction Division-Chris DeWald  
Office of Public Instruction-School Nutrition Programs-Emily Dunklee  
Office of Public Instruction-Tobacco Use Prevention and Education-Kris Minard

**Thank you for attending the 2013 21<sup>st</sup> CCLC conference!**



# "Hand-in-Hand, Shaping Montana's Future"

## Biographies

### Keynote Speakers:

**Steven A. Culbertson** is President and CEO of YSA (Youth Service America). For two years in a row, the Nonprofit Times named him on its list of "The 50 most powerful and influential leaders" in the sector, saying, "Culbertson has helped to position volunteering and young people as an issue and a national priority." Under his leadership, YSA has expanded its work into 135 countries on six continents. Steve Culbertson has been an active volunteer since childhood. He is a Trustee for America's Promise Alliance, a member of the Advisory Committee for the Ad Council, and serves on the boards of Camp Fire and YSA. He was born in Bitburg, Germany and grew up in Amherst, Massachusetts. He has a degree in both English and French from Hamilton College and lives in Washington D.C. Follow him on Twitter: @Culbs

**Mark Matthews** is a historian and author. His decade-long research into social dancing has culminated in a three volume set called "Swinging through History". For the past two years, he has visited classrooms and communities for HumanitiesMontana talking about current trends in social dance and teaching kids to do the big apple and square dance. Some of his presentations include: Promenading toward Democracy-the history of the square dance; Cakewalking out of Slavery, the roots of African-American dance; and Jitterbugging across the Colorline-how dance helped integrate American society. Mark also teaches and calls contra and square dances for the Missoula Folklore Society.

**Kellee McQuinn**, kid expert and fitness guru, Kellee is nicknamed "the Pied Piper with a Boom Box" by the LA Times and founded KidTribe, an international children's obesity prevention fitness and nutrition education program with over 3.5 million participating kids and thousands of trained teachers throughout the USA & the UK. She's headlined her HOOPAPLOOZA Fitness Concert at The White House at the Easter Egg Roll in partnership with the First Lady's "Let's Move" campaign for the last four years. Kellee has partnered with Dr. David Katz and Yale School of Medicine to write, direct, and produce music videos to motivate kids to make healthy choices. She has also teamed up with NASA, where she wrote, directed and produced an educational "hip-hopera" called Space School Musical, which is taking the education world by storm. Most recently she launched the HOOPERSIZE FIT-KIT, the first kids' retail fitness program to market. Having been featured on PBS, Discovery Kids, ABC News, KTLA, BBC and Exercise TV, she has single-handedly evoked a new paradigm of physical education and cross-curricular learning with her trend-setting programs, award winning edu-tainment DVD's, high-octane live events, inspiring teacher trainings and contagious cutting-edge approach. [www.kidtribe.com](http://www.kidtribe.com)

**Ellen Baumler** earned her PhD from the University of Kansas in English, classics, and history. She has been the Montana Historical Society's interpretive historian and sign program coordinator since 1992. She has researched and written interpretive texts for more than 1,500 National Register signs, created community walking tours, taught Montana history at the University of Montana-Helena campus, and authored dozens of articles and eight books on diverse topics. Her historical tales of the supernatural have been collected in three of her books. One of these, Beyond Spirit Tailings, has been honored with the prestigious Award of Merit from the American Association for State and Local History.

### Breakout Session Presenters:

**Allison Flynn, Katelyn Anderson, Terry Moran, and Brenda Richey** serve as Extension educators for Montana State University Extension. They all enjoy developing successful 4-H partnerships which create a positive impact on youth in the communities they serve.

**Amanda Domino** is the Office of Public Instruction's 21<sup>st</sup> CCLC Data Control Specialist. She trains, monitors, and assists sub-grantees in the Out-of-School Time Leadership Management System's (OSTLMS) reporting database through the use of webinars, group trainings and one-on-one assistance. Amanda has a B.S. in Forestry from the University of Montana with an emphasis in Outdoor Recreation Management. When not working, she volunteers as a Broadwater County Outdoor Adventures 4-H Leader, teaching kids about the value and health benefits of hiking, camping, and backpacking throughout Montana. Amanda is also on the board of directors for Broadwater County's Heritage Gardens, a community garden created by past 21<sup>st</sup> CCLC director, Tonya Wyse.

# "Hand-in-Hand, Shaping Montana's Future"

## Breakout Session Presenters-continued

**Aubree Roth** has worked with the Montana Team Nutrition Program since 2010 supporting Montana Farm to School projects. She also works for a local nonprofit Gallatin Valley Farm to School and serves as the Montana State Lead for the national Farm to School Network. She is a graduate of the Sustainable Food Systems Master's program at Montana State University. She provides training and guidance for a variety of Farm to School projects including school gardens.

**Candice Moench** is an assistant professor at the University of Great Falls, Montana. She graduated with her Master and Doctorate in Reading, Language, and Literature from Wayne State University in Detroit, Michigan. She has been a teacher educator for the past 14 years for urban, suburban and rural universities. Her research interests include K-12 reading, language, and literature, teacher education and professional development.

**Carol Stratemeyer**, Project Director for Noxon's Project Success, entered education after a "practice" retirement from a career as a Chief Juvenile Probation Officer. After creating many programs for at-risk youth, the switch was a chance to bring what she learned about engaging hard-to-reach youth in teaching life beyond the classroom. A graduate of the University of Montana with degrees in Journalism and Sociology, Carol has accreditations from the National Judicial College in Reno, Nevada; the Behavioral Science Institute in Seattle, Washington; Train-the-Trainer and numerous drug/alcohol prevention certificates. A kid-at-heart, Carol is most comfortable learning new ways to teach the love of creating.

**Chris DeWald** Chris DeWald is currently the Science Instructional Coordinator at the Office of Public Instruction. In a former life, she was a high school science teacher with experience teaching a variety of science subject matter in several different instructional environments. Her passion is making science curriculum and instruction match what classroom and brain research tell us about how students learn best.

**Donna deVries-White** has a Doctorate in Educational Leadership, K-12 Administration, and Program Evaluation. She has worked as a teacher, manager and administrator. Donna now is a national consultant on student outcomes, program evaluation, curriculum, and instruction.

**Emily Dunklee** is a Child Nutrition Program Specialist at the Office of Public Instruction. She conducts school nutrition reviews and provides technical assistance and training to schools across Montana to help ensure all children have access to tasty, healthy, and affordable school meals.

**Fred Verzani** is a ten year educational program sales representative, and owns Educational K12 Services Company representing independent companies. Fred lives in Helena, Montana and has an active interest as a friend of youth, helping youth accomplish their educational and sport program goals. He is married with three grown children and five grandchildren.

**Dr. Jamie Cornish** is the science outreach and education specialist at Montana State University's Extended University. She has many years' experience as a project manager on grants from NASA, National Science Foundation (NSF), Montana Department of Public Health and Human Services (DPHHS), Department of Transportation (DOT), and National Institutes of Health (NIH); and has a background in informal education having served as the director of education at the Museum of the Rockies. Previously, Dr. Cornish worked at Sesame Workshop conducting audience research on television programs, at the Walt Disney Company managing public relations for Discover Magazine, and at Nickelodeon as a consultant. Dr. Cornish has a B.A. from Princeton University, and an M.Phil. and Ph.D. in education from Cambridge University.

**Jim Auer** is the AmeriCorps Grants Coordinator for the Governor's Office of Community Service. He works to keep AmeriCorps state programs running at high efficacy and believes that every Montanan should have the opportunity to give back to their community through National Service. The best part of his job is seeing the impact young people are able to make when given the opportunity to serve. Jim is a Montana native having returned to the state to serve as an AmeriCorps VISTA (Volunteers in Service to America) after spending two years in Alaska.



# "Hand-in-Hand, Shaping Montana's Future"

## Breakout Session Presenters-continued

**Julia Gustafson** is the Communications Manager for the Governor's Office of Community Service, also known as ServeMontana. She works to keep the news and outreach from ServeMontana accessible by using current technologies and social media. The best part of her job is sharing the amazing stories of volunteers making a difference in Montana. In her free time, Julia is an enthusiastic cook, zealous gardener, and active volunteer with the Helena Community Gardens. She is proud to call Montana home because of our commitment to supporting local food and dedication to preserving our natural heritage.

**Karen Tylek** is the Project Specialist for the You for Youth (Y4Y) Web portal, with Tactile Design Group. She is a former classroom teacher and Program Officer for after-school and youth development programs. Karen served as the Project Based Learning Coordinator for Philadelphia's city-funded Out-of-School Time (OST) programs, providing professional development and technical assistance to OST staff. Karen is an experienced presenter and trainer and is the author of several articles on Project Based Learning. She earned a Master's of Education from the University of Pennsylvania and a Bachelor of Science in Physics from Loyola College Maryland.

**Kate Vatter** oversees the Office of Public Instruction's electronic grant management system (E-Grants) and supervises the electronic implementation process for all state and federal grant programs. She serves as the system's technology and management liaison between the state, districts, and external contractors. Kate also conducts comprehensive training programs for both state and district-level administrators throughout Montana. She has five years of experience in federal grant management and social service-based fund development.

**Katie M. Cole** is the Program Manager for the national Fishing in Schools Program (NFSP). She is a graduate of Prescott College of Arizona, where she earned a degree in Environmental Studies/Environmental Education. Her passion for sharing the outdoors with others has led her to her current position with NFSP. Katie has conducted over 40 NFSP Teacher Trainings across the country and has taught over 250 educators how to teach the NFSP curriculum in our nation's schools and institutions.

**Katie Gallagher** is the Ready Montana Coordinator at the Governor's Office of Community Service. In this role, she works with diverse stakeholders across the state to implement the Ready Montana Initiative, a federally funded preparedness initiative that seeks to increase the preparedness of all Montanans for disasters and emergencies.

**Katy Branston** will be starting her third year as the Flagship after-school coordinator at Hawthorne Elementary in Missoula this school year. She has spent the past nine years working with a number of different youth programs - summer camps, mentoring programs, group homes, etc. - and thoroughly enjoys working with kids in an after school setting. Born and raised in Memphis, Tennessee, Katy fell in love with Montana's landscape and people when she first visited the state four years ago and has lived here ever since.

**Kay Fladstol**, content coordinator for Vision Net, received her BA from the College of Great Falls, Montana, M.Ed. from Lesley University and taught elementary education for 25 years, spending the last ten years in technology. Since retiring, she has worked with schools in Montana helping them collaborate with anyone who uses video conferencing equipment.

**Lisa Bickell** is the Education Director for the Montana Natural History Center. She has worked in nature-based and outdoor education for over 12 years.

**Lorri Brenneman** works as the Agriculture Literacy Specialist for the Montana Department of Agriculture. She earned an Associate of Science Degree at Flathead Valley Community College, a Bachelor's Degree in fine arts and plant sciences from Montana State University (MSU), Bozeman, and a Master's degree from Montana State University (MSU), Bozeman, in Education and Curriculum Instruction and Development. Lorri has been involved in agriculture education in Montana for ten years, and focuses her work on accurate agriculture education through hands on methods. Prior to her current position, Lorri taught school near Bozeman, Montana.

**Maggie Anderson**, has a BS in Secondary Ed Biology, has worked as a teacher, facilitator and community organizer. She is currently the Program Director for Troy's 21<sup>st</sup> CCLC New Horizon's Learning Center, and Project Coordinator for the Drug Free Communities Support Grant.

# "Hand-in-Hand, Shaping Montana's Future"

## Breakout Session Presenters-continued

**Mark Branger** has been director of Kid Connection at Huntley Project Schools for eight years and has been a business educator and a curriculum and technology specialist for over 25 years. He taught at Melstone and is currently at Huntley Project. He received his Master in Education in Instructional Technology. Mark is currently the Technology and Assessment Director at Huntley Project Schools. He has a great love for children and has great experience as a technology integration specialist.

**Marschal Rothe** is the Training Coordinator at the State of Montana Disaster and Emergency Services. Marschal works with county and tribal jurisdictions in Montana to bring relevant preparedness, response, and recovery trainings to Montana communities.

**Monique McDowell Russell** is the Training Specialist with Foundations Inc., for the You for Youth (Y4Y), the U.S. Department of Education's online professional development Web portal for teachers and practitioners working within the 21st CCLC programs. In addition, she is an Educational Consultant and served as an Adjunct Professor and the Chairperson for the Montefiore Medical Center Community Advisory Board as well as several National Advisory Committees. She has extensive experience in managing, directing and providing oversight for elementary and secondary education programs, as well as adult education programs. Her experiences include working with federal, state and local officials to address student outcomes and to design educational programs that directly impact what happens before, during and after school. She has led major functional areas, including innovative strategic planning, conceptualizations, designs, program development and grant implementation. Monique earned a Certificate from the Emerging Leader Development Program at the Graduate School of Business at Columbia University, a Master of Science Degree from Audrey Cohen College and a Bachelor of Arts Degree from the College of New Rochelle.

**Nikki Sandve** is the Director of Montana Watercourse (MTWC). She has twenty-five years of experience in education - focusing mostly on the non-traditional learning settings. Prior to MTWC, she worked at Montana's Office of Public Instruction coordinating a federal personnel development grant.

**Pat A. Schneider** is Montana's Liaison to SAE (Society of Automobile Engineers) International's A World in Motion (AWIM) partnership with 21st CCLC and Montana's Ambassadors. Pat is also the founder of MiPAS Educational Consulting Firm. Her firm coupled with SAE's award winning Science, Technology, Engineering, and Math (STEM) programs are directly involved in the Rocky Mountain AWIM Initiative (RMAI) started by Arne Siegel, Montana Ambassador. Pat is a consummate educator with over 37 years in K-12 education and currently a college professor. She works with Montana school districts to develop a K-12 STEM education outreach initiative with important and lasting results, by bringing together AWIM student programs, community volunteers, and teachers.

**Randy Middlebrook** is the Critical Infrastructure Program Manager for the Department of Homeland Security. Randy works with public and private agencies and organizations throughout the northwest to develop plans for critical infrastructure, including schools, to ensure safety and resiliency.

**Sindie S. Kennedy** is the McKinney-Vento District Liaison and Title I Project Coordinator for Missoula County Public Schools. For the past year, Ms. Kennedy has worked to strengthen the Missoula County Public Schools (MCPS) McKinney-Vento program and to build alliances with community agencies. She developed a new position in the district, Families in Transition (FIT) Coordinator. Each building in the district has a FIT Coordinator that works specifically with homeless students. She has created training materials for all district staff members and continues to work towards raising awareness throughout the district and community. She has served as a grant writer and project manager for education programming for more than ten years. Ms. Kennedy has an MA in Women's Studies from the University of Arizona.

**Stephanie Lefevre** has an undergraduate degree in Environmental Science from the University of Montana and a Masters of Art in Teaching from Prescott College. She founded the Nevada Outdoor School in 2001 where she served as the Executive Director for eight years and managed the AmeriCorps program for rural Nevada. Stephanie moved to Northern California in 2009 where she worked for the Humboldt State University Talent Search TRIO program. She currently holds the position of Volunteer Management Director with the Girl Scouts of Montana and Wyoming.

## Breakout Session Presenters-continued

**Stephanie McGinnis** is the Coordinator of Education and Outreach at Montana Watercourse, a statewide water education program. Throughout her career, Stephanie has been heavily involved in environmental education and outreach, working for public schools, state and federal agencies, and currently as an adjunct faculty member at Montana State University. She has also conducted research in Montana and Wyoming focusing on the conservation and restoration of freshwater ecosystems.

**Wendy Weisbart** has been involved in education and out-of-school time programming since 1998. After many years with one of the largest school districts in the country, she began a new journey as an education consultant. She now prides herself on promoting engaging programs that make a difference in students' lives involving all aspects of the learning spectrum.

# "Hand-in-Hand, Shaping Montana's Future"

## Vendor List

**Ecology Project International (EPI):** Field ecology courses for high school students in the Greater Yellowstone Ecosystem: EPI's Yellowstone Wildlife Ecology Program. Contact: Erin Clark, [erindc@ecologyproject.org](mailto:erindc@ecologyproject.org) , 406-721-8784. 315 S 4<sup>th</sup> Street East, Missoula, MT 59801.

**Educational Services:** Educational programs; Art Answer curriculum, and INSTA LEARN Basic Skills Math and Reading manipulatives. Contact: Fred Verzani, [fred@educationalservices.us](mailto:fred@educationalservices.us) , 406-431-0593. PO Box 1255 Helena, MT 59624-1255.

**Girl Scouts of Montana & Wyoming:** Girl Scout Leadership Experience. Contact: Stephanie Lefevre, [stephanie@gsmw.org](mailto:stephanie@gsmw.org) , 1-800-736-5243, 2303 Grand Avenue, Billings, MT 59102.

**Governor's Office of Community Service:** ServeMontana: AmeriCorps & volunteerism resources as well as ReadyMontana: emergency preparedness resources and information. Contact: Katie Gallagher, [kgallagher@mt.gov](mailto:kgallagher@mt.gov) , 406-444-1718, 622 N Raleigh Avenue, Helena, MT 59620.

**HumanitiesMontana:** Available presentations for the "Speakers in the Schools" and "Speakers Bureau" programs through HumanitiesMontana. Contact: Mark Matthews, [peacejumper@yahoo.com](mailto:peacejumper@yahoo.com) , 320 Shy Bear Ln., Arlee, MT 59821.

**KidTribe:** KidTribe – it's a movement. Come learn more about the nation's leading kids' fitness program, products & services. [www.kidtribe.com](http://www.kidtribe.com) . Contact: Kellee McQuinn, [behealthy@kidtribe.com](mailto:behealthy@kidtribe.com) , 1-310-455-0580, 3435 Ocean Park Blvd., #107-438, Santa Monica, CA. 90405.

**LTS Education:** LTS Education simplifies the process of differentiating instruction and engaging students. Our unique program combines Adaptive Tablet Compatible Technology with Common Core aligned curriculum and interactive video games to deliver on-line, effective, targeted and engaging instruction. Contact: Wendy Weisbart, [wweisbart@ltskc.com](mailto:wweisbart@ltskc.com) , 702-480-4319, 1063 Narrows Way, Ste C, Birmingham, AL 35242.

**Masterpiece Fundraising Northwest:** Fundraising products. Contact: Jack Bush, [mrpepperoni@hotmail.com](mailto:mrpepperoni@hotmail.com) , 503-730-8787, 4774 SW Tucker Avenue, Beaverton, OR 97005.

**MiPAS Educational Consulting:** SAE International A World In Motion (AWIM) Challenges. Contact: Pat Schneider, [pschneider0180@gmail.com](mailto:pschneider0180@gmail.com) , 17116 Dunblaine Avenue, Beverly Hills, MI 48025.

**Missoula Children's Theatre:** Overview of our touring company and our local youth programming in Missoula. Contact: Donald Mogstad, [djmogstad@mctinc.org](mailto:djmogstad@mctinc.org) , 406-241-1114, 200 North Adams, Missoula, MT 59802.

**Montana Department of Agriculture – Agriculture in the Classroom:** Contact: Lorri Brenneman, [lbrenneman@mt.gov](mailto:lbrenneman@mt.gov) , 406-437-1906, PO Box 1056, Manhattan, MT 59741.

**Montana Natural History Center (MNHC):** Lisa will share information about MNHC resources and programs. Contact: Lisa Bickell, [lbickell@montananaturalist.org](mailto:lbickell@montananaturalist.org) , 406-327-0405, 120 Hickory Street, Missoula, MT 59801.

**Montana Outdoor Science School (MOSS):** Brochures, pamphlets and handouts describing educational services offered by MOSS. Contact: Steve Eshbaugh, [seshbaugh@outdoorscience.org](mailto:seshbaugh@outdoorscience.org) , 406-582-0526, PO Box 502, Bozeman, MT 59771.

**Montana State University – Extended University:** Free Science, Technology, Engineering, and Math (STEM) educational resources from Montana State University. Contact: Jamie Cornish, [jcornish@montana.edu](mailto:jcornish@montana.edu) , 406-994-6005, EPS Building, Room 128, Bozeman, MT 59717.

**Montana State University – Extension/Montana 4-H Center for Youth Development:** Showcase of various 4-H curriculum. Contact: Allison Flynn, [aflynn@montana.edu](mailto:aflynn@montana.edu) , 406-994-3099, PO Box 173580, Bozeman, MT 59717.



# "Hand-in-Hand, Shaping Montana's Future"

## Vendor List-continued

**National Fishing in Schools Program:** Contact: Katie M. Cole and Mark Faroni, [katiemcole@flyfishinginschools.org](mailto:katiemcole@flyfishinginschools.org) , 1-970-708-9373, 3601 Calvert Street, STE 26, Lincoln, NE 68506.

**Office of Public Instruction (OPI) – Content Standards and Instruction Division:** Instructional materials from OPI. Contact: Chris DeWald, [cdewald@mt.gov](mailto:cdewald@mt.gov) , 406-444-3557, PO Box 202501, Helena, MT 59620.

"Hand-in-Hand, Shaping Montana's Future"



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